



**ABDUR REHMAN  
BIOLOGY**

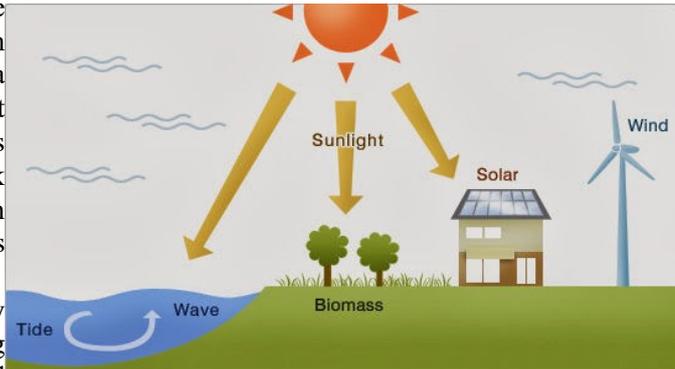
# 19 Relationships of organisms with one another and with the environment.

## 19.1 Energy flow

Understand that the Sun is the principal source of energy input to most biological systems.

Explain why most forms of life are completely dependent on photosynthesis.

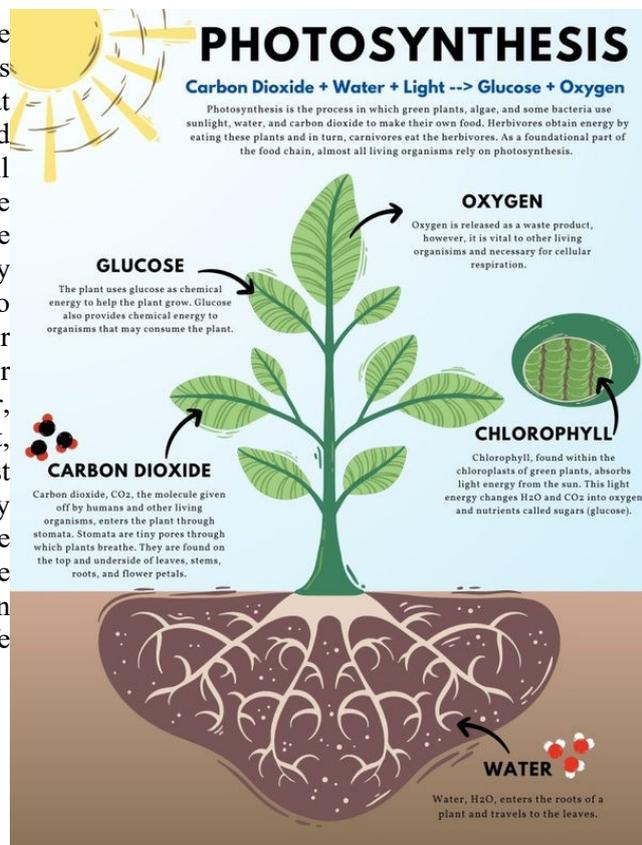
Sun serves as the primary source of energy for most biological systems on Earth. With the exception of atomic energy and tidal power, all the energy released on Earth comes from sunlight. Plants, algae, and selected bacteria produce their own food by capturing sunlight through the process of photosynthesis. This intricate process forms the foundational link in food webs, providing energy-rich molecules that sustain consumers across trophic levels.



Furthermore, solar radiation profoundly influences ecological phenomena, including temperature regulation, climatic patterns, and hydrological cycles. Solar input governs atmospheric circulation, oceanic currents, and weather systems, thereby shaping environmental conditions vital for diverse organisms. In addition to its ecological impacts, solar energy directly fuels essential physiological processes in living organisms. Metabolic pathways, growth, and reproductive cycles are all intricately tied to solar energy availability. Adaptations at both the behavioural and physiological levels optimize solar energy utilization, ensuring the efficiency and sustainability of biological systems.

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Photosynthesis is crucial because it's the primary way that energy from the sun is captured and converted into a form that organisms can use. Green plants, algae, and some bacteria use a pigment called chlorophyll to capture sunlight and convert carbon dioxide from the air and water from the soil into glucose a sugar molecule. This process not only provides energy for the plant itself but also forms the basis of the food chain, as other organisms rely on plants either directly or indirectly for sustenance. Moreover, photosynthesis releases oxygen as a byproduct, which is essential for the respiration of most organisms, allowing them to extract energy from food. In essence, photosynthesis is the foundation of life on Earth, driving the production of food and oxygen that sustain ecosystems and support the diversity of life forms.



**Construct and interpret simple food chains.**

**Understand the terms producer, consumer, herbivore, carnivore and decomposer.**

**Food Chain.**

A food chain shows the transfer of energy from one organism to the next, beginning with a producer.

**Producer.**

A producer is an organism, usually a plant or an alga, that produces its own food through photosynthesis. They convert sunlight into chemical energy, usually in the form of glucose. Example: Grass, trees, algae.

**Consumer.**

A consumer is an organism that obtains energy by consuming other organisms. They cannot produce their own food. Examples include herbivores, carnivores, and omnivores.

**Herbivore.**

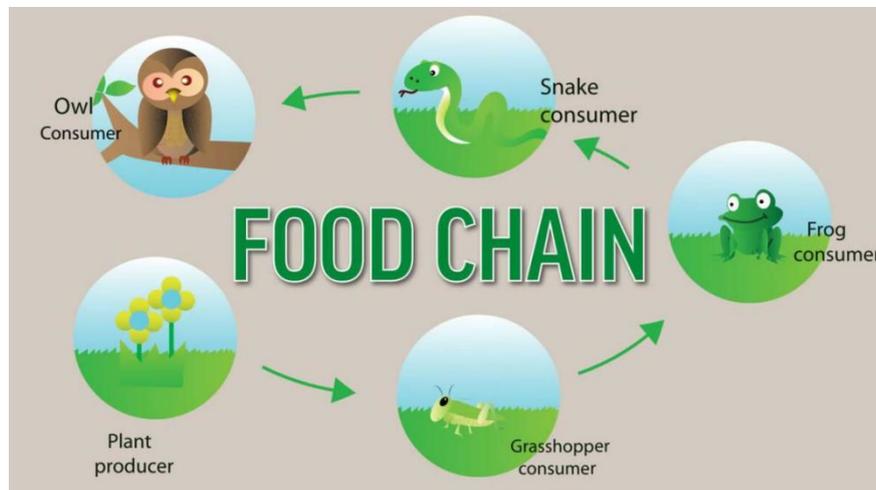
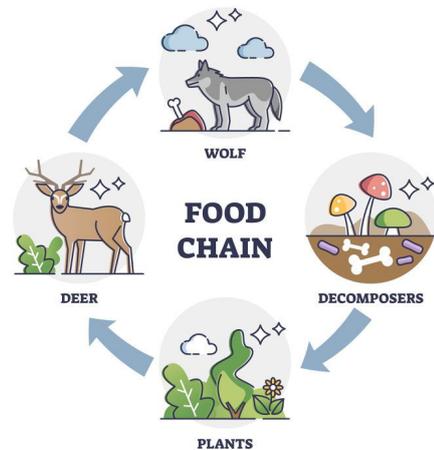
A herbivore is a type of consumer that primarily feeds on plants or plant-based material. They obtain their energy by consuming vegetation. Examples: Deer, rabbits, cows.

**Carnivore.**

A carnivore is a consumer that primarily feeds on other animals. They obtain their energy by consuming meat. Examples: Lions, wolves, eagles.

**Decomposer.**

Decomposers are organisms that break down dead organic matter into simpler substances. They play a crucial role in recycling nutrients back into the ecosystem. Examples: Bacteria, fungi, certain types of insects like beetles.

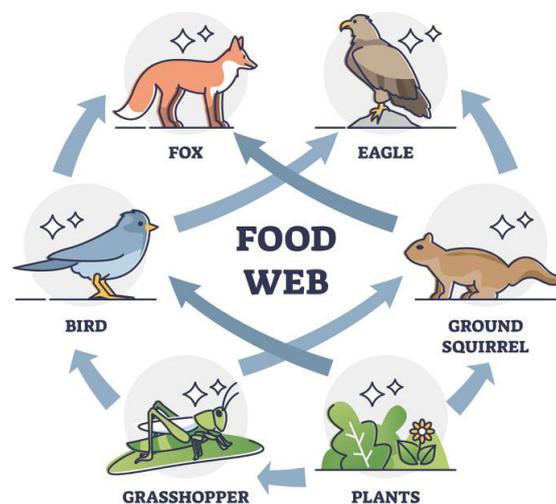


**Describe food webs as networks of interconnected food chains and construct and interpret them.**

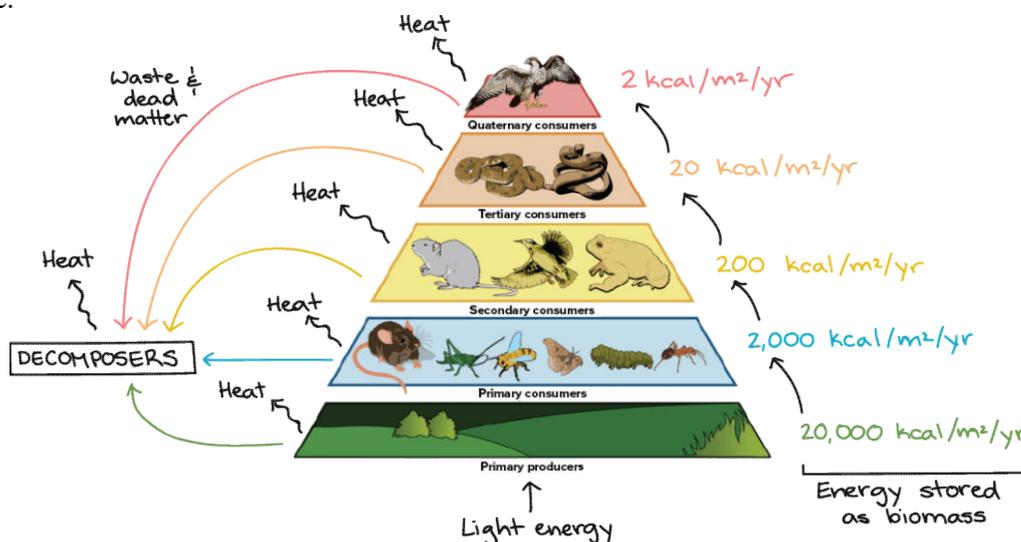
**Describe the flow of energy through food chains and webs including energy from light and energy in living organisms and its eventual transfer to the environment.**

**Food Web.**

A food web is a network of interconnected food chains. Food webs depict the interconnected relationships between organisms in an ecosystem, showing the flow of energy and nutrients. To construct one, list organisms and their trophic levels, then draw arrows to indicate who eats whom. Analyse the complexity for stability. Interpreting involves understanding energy flow, trojan and keystone species, and top-down vs. bottom-up control, revealing insights into ecosystem dynamics.



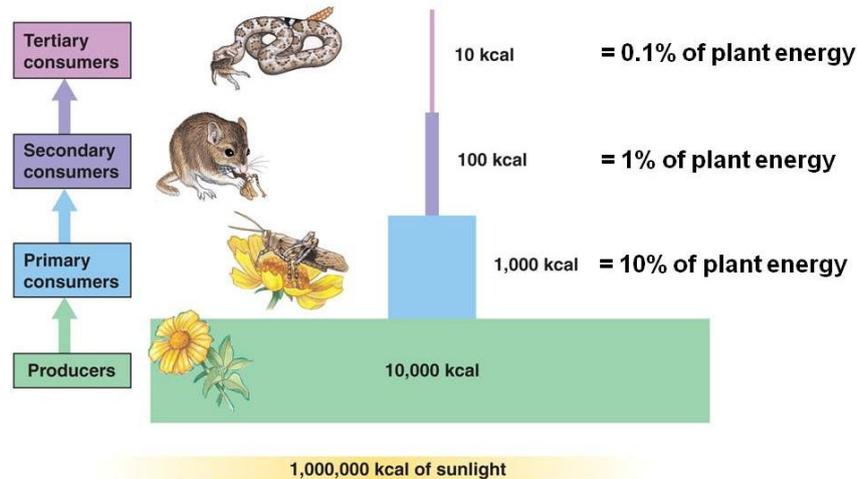
Energy within ecosystems follows a path from primary producers, such as plants and algae, who convert light energy into chemical energy through photosynthesis. This energy is then consumed by herbivores, transferring it to higher trophic levels as they are eaten by carnivores. At each step of consumption, energy is utilized for metabolic processes and activities, with some being stored as biomass or passed on to the next consumer. Eventually, energy is released back into the environment as heat during metabolic processes and decomposition by organisms like bacteria and fungi. This continuous flow of energy is vital for sustaining life within ecosystems and maintaining ecological balance.



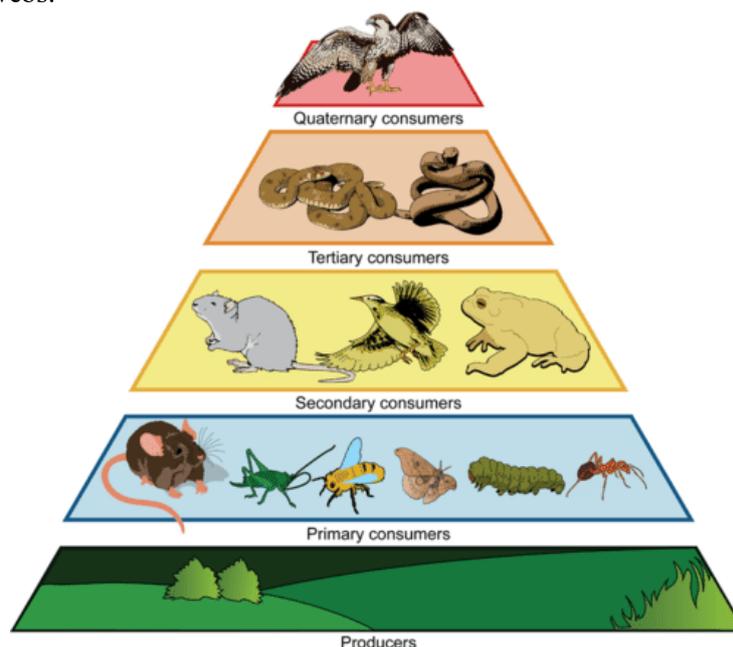
**Explain why the transfer of energy from one trophic level to another is inefficient.**

**Explain why food chains usually have fewer than five trophic levels.**

The transfer of energy from one trophic level to another is inefficient due to various factors such as energy lost. About 99% of the sunlight energy is wasted and only 1% is used by the plants in photosynthesis. In the digestive process of a cow, a primary consumer, approximately 60% of the ingested grass traverses its alimentary canal without undergoing full digestion. Another 30% of the consumed material is utilized in the cow's respiratory processes to fuel its locomotion and various physiological functions. Merely less than 10% of the plant matter is metabolized into new animal tissue, aiding in growth. This percentage may fluctuate depending on factors such as the animal's diet and age. In mature animals, all assimilated nutrients are allocated towards sustaining energy and replacing worn-out tissues, devoid of contributing to further bodily growth.



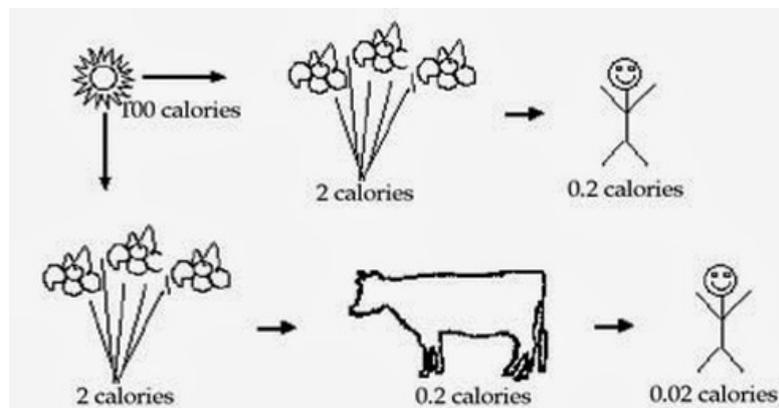
Food chains typically exhibit fewer than five trophic levels due to the considerable energy loss, averaging around 90%, occurring at each successive level. Consequently, only a small fraction of the initial energy input from producers is accessible to organisms occupying the highest trophic levels. As energy progresses through the chain, it undergoes substantial reduction, highlighting the limited availability of energy to higher-level consumers. This inefficiency underscores the challenges organisms face in accessing and utilizing energy within ecosystems, influencing the structure and dynamics of food webs.



**Explain why it is more energy efficient for humans to eat crop plants than to eat livestock that have been fed on crop plants.**

When humans consume crop plants directly, they benefit from a more direct and efficient transfer of essential nutrients and energy. Crop plants, such as grains, fruits, and vegetables, are rich sources of carbohydrates, dietary fibre, vitamins, and minerals. For example, grains like rice, wheat, and maize provide carbohydrates for energy, as well as essential nutrients like B vitamins and minerals such as iron and magnesium. Fruits and vegetables offer a wide array of vitamins (such as vitamin C and vitamin A), minerals (like potassium and folate), and dietary fibre, contributing to overall health and well-being.

On the other hand, when humans consume livestock that have been fed on crop plants, there are losses in nutritional value and energy efficiency. While animal products like meat, eggs, and dairy provide essential nutrients like protein, certain vitamins, and minerals, they also come with additional saturated fats and cholesterol. Additionally, the conversion of plant based feed into animal tissue results in 90% energy losses because only 10% of the plant material is converted to animal product which causes reduction in overall nutritional value compared to directly consuming the crop plants themselves.



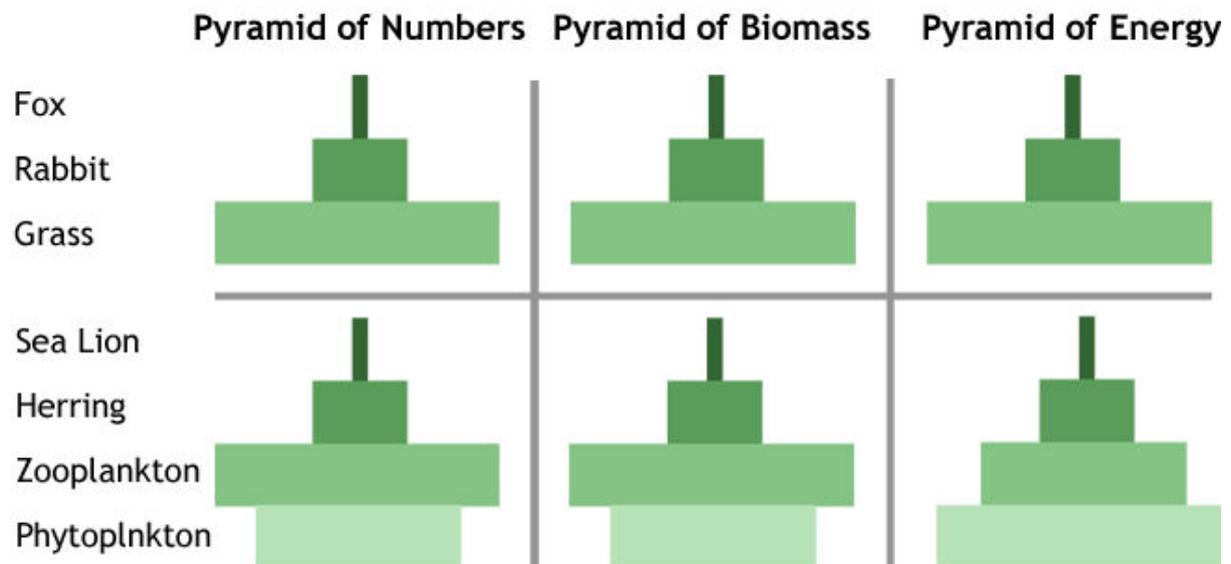
## Construct and interpret pyramids of numbers, biomass and energy.

### **Biomass**

Biomass refers to the total mass of living organisms in a given area or ecosystem at a specific time. It includes the mass of all living organisms, such as plants, animals, fungi, and microorganisms, as well as their organic waste and remains.

Pyramids of numbers, biomass, and energy collectively depict the structure and energy flow within ecosystems. In a pyramid of numbers, the base represents producers, such as plants, with successive levels representing consumers. It visually portrays the relative abundance of organisms at each trophic level, with fewer individuals as you move up the food chain. The pyramid of biomass represents the total mass of living organisms at each trophic level. It typically shows a decrease in biomass from lower to higher trophic levels, reflecting the energy loss and inefficiency in energy transfer between trophic levels. This decline in biomass underscores the limited energy available to sustain higher-level consumers.

Similarly, the pyramid of energy illustrates the flow of energy through trophic levels. It shows the decrease in available energy as it moves from producers to consumers, highlighting the energy loss through metabolic processes, respiration, and heat production. This pyramid emphasizes the importance of primary producers in capturing and converting solar energy into organic matter, with only a fraction of this energy available to support higher trophic levels. Together, these pyramids provide valuable insights into the structure, dynamics, and functioning of ecosystems, illustrating the relationships between different organisms and the flow of energy and biomass through food chains.



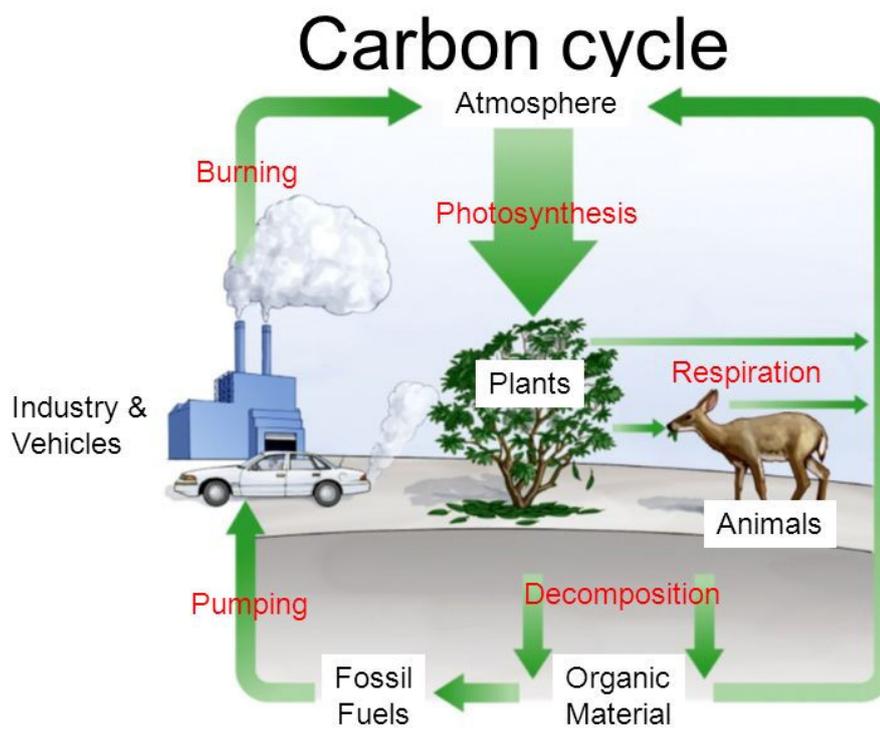
## 19.2 Nutrient cycles

### Describe the carbon cycle, limited to: photosynthesis, respiration, feeding, decomposition, formation of fossil fuels and combustion.

Carbon atom is the principal building block of many kinds of biomolecules. Carbon is found as graphite and diamond in nature. It also occurs as carbon dioxide in atmosphere.

Major source of carbon for the living world is carbon dioxide present in atmosphere and water. Fossil fuels like peat, coal, natural gas and petroleum also contain carbon. Carbonates of Earth's crust also give rise to carbon dioxide. The major process that brings carbon from atmosphere or water into living world is photosynthesis. Producers take in carbon dioxide from atmosphere and convert it into organic compounds. In this way, carbon becomes a part of the body of producers. This carbon enters food chains and is passed to herbivores, carnivores and decomposers. Carbon dioxide is released back to environment by respiration of producers and consumers. It is also released by the decomposition of organic wastes and dead bodies by decomposers. Burning of wood and fossil fuels also adds large amount of carbon dioxide into atmosphere.

The balance of carbon cycle has been upset by human activities such as deforestation and excessive burning of fossil fuels. As a result, the amount of carbon dioxide in atmosphere is increasing, causing the green house effect and global warming.



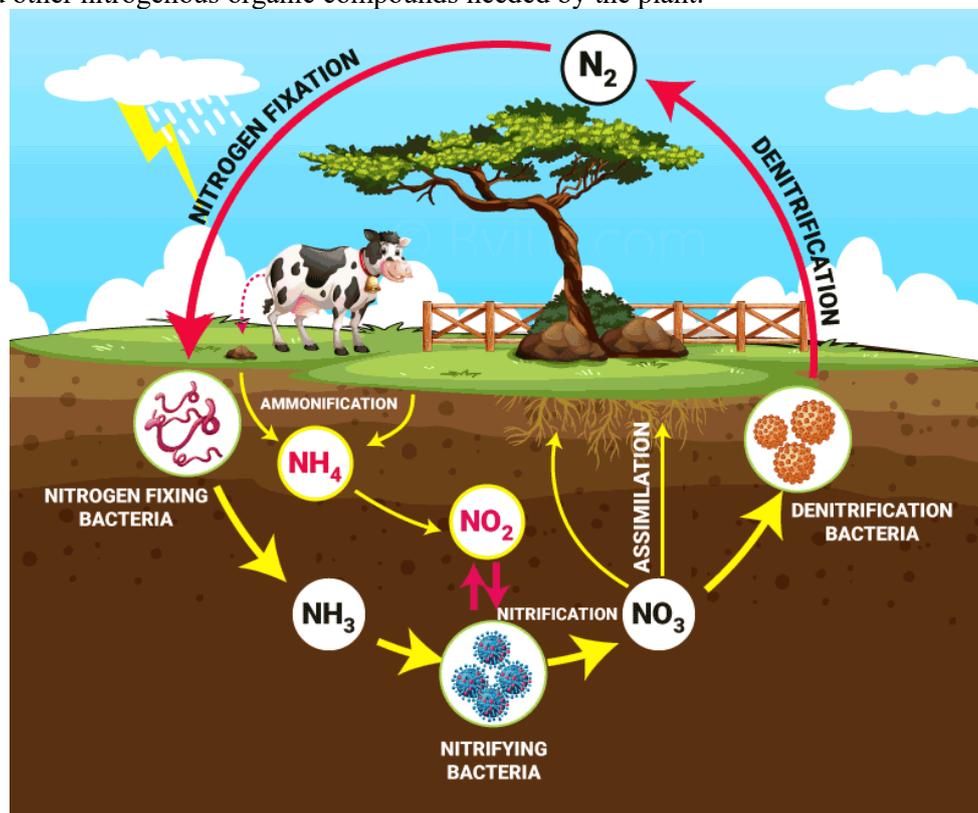
**Outline the nitrogen cycle in making nitrogen available for plant and animal protein, limited to:**

**(a) decomposition of plant and animal protein to ammonium ions (b) nitrification (c) nitrogen fixation by lightning and bacteria (d) absorption of nitrate ions by plants (e) production of amino acids and protein (f) feeding and digestion of proteins (g) denitrification (the names of individual bacteria are not required).**

The chief reservoir of nitrogen is the atmosphere; in fact nitrogen makes up 78 percent of the gases in atmosphere. Since most living things, however, cannot use elemental atmospheric nitrogen to make amino acids and other nitrogen containing compounds, they are dependent on nitrogen present in soil minerals. So, despite the abundance of nitrogen in the atmosphere, shortage of nitrogen in the soil is often the major limiting factor in plant growth. The process by which this limited amount of nitrogen is circulated and re circulated throughout the world of living organisms is known as the nitrogen cycle. Three principal stages of this cycle are, ammonification, nitrification, and assimilation.

Much of the nitrogen found in the soil is the result of the decomposition of organic materials and is in the form of complex organic compounds, such as proteins, amino acids, nucleic acids and nucleotides. These nitrogenous compounds are usually rapidly decomposed into simple compounds by soil-dwelling organism chiefly bacteria and fungi. These microorganisms use the proteins and amino acids and release excess of ammonia ( $\text{NH}_3$ ) or ammonium ions ( $\text{NH}_4^+$ ). This process is known as ammonification.

Several bacteria in soil are able to oxidize ammonia or ammonium ions this oxidation is known as nitrification. Although the plants can utilize ammonium directly, nitrate is the form in which most nitrogen moves from the soil into the roots. Once nitrate is within the plant cell, it is reduced back to ammonium. In contrast to the nitrification, this assimilation process requires energy. The ammonium ions thus formed are transferred to carbon-containing compounds to produce amino acids and other nitrogenous organic compounds needed by the plant.



## Outline the role of fungi and bacteria in decomposition.

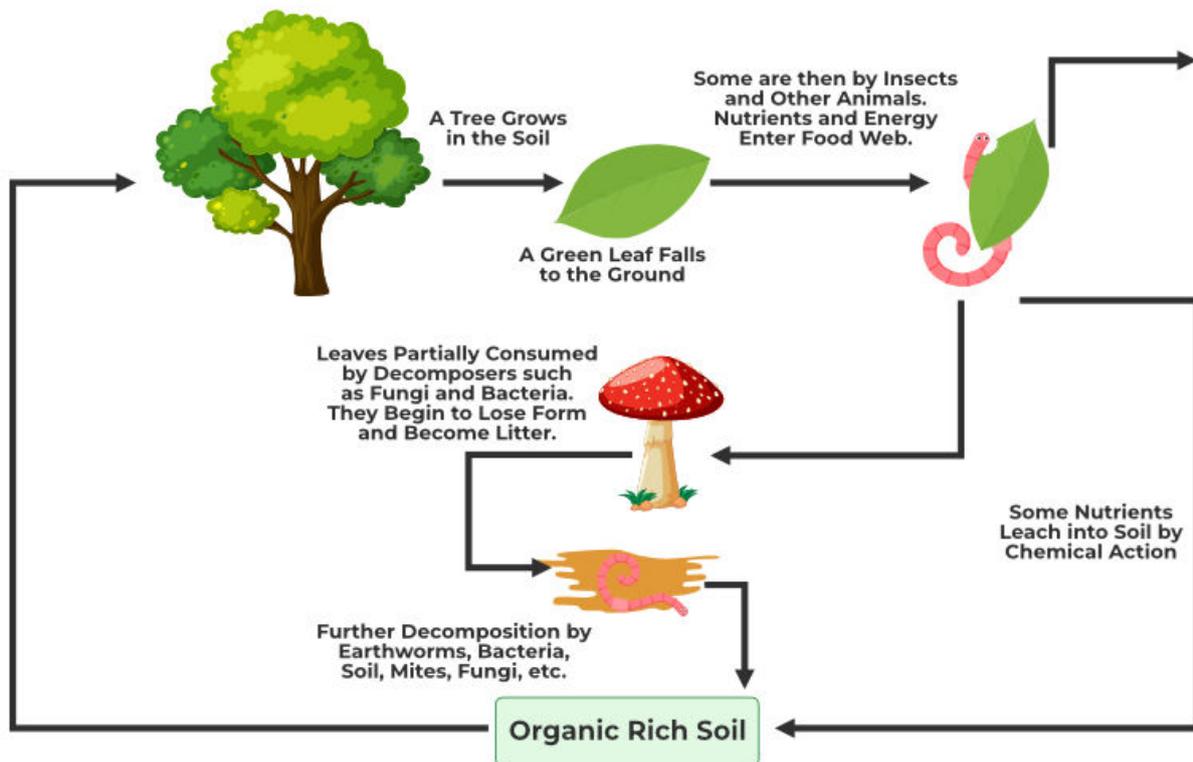
Fungi and bacteria are vital decomposers in ecosystems, playing key roles in breaking down organic matter and recycling nutrients. Their structures correspond to their functions in decomposition:

### **Fungi**

Fungi are multicellular organisms with a filamentous structure consisting of thin threads called hyphae. These hyphae collectively form a network called mycelium, which penetrates organic matter to access nutrients. Fungi secrete enzymes that break down complex organic molecules, such as cellulose and lignin, into simpler compounds. This enzymatic activity allows fungi to decompose a wide range of organic materials, including dead plants, wood, and animal remains. Fungi also play a crucial role in the formation of humus, a nutrient-rich organic material in soil.

### **Bacteria**

Bacteria are single-celled microorganisms with diverse shapes, including spheres (cocci), rods (bacilli), and spirals (spirilla). They lack a nucleus and organelles, but possess a cell wall and a single circular chromosome. Bacteria are highly efficient decomposers, capable of breaking down organic matter through various metabolic pathways. They secrete enzymes that catalyze the decomposition of complex organic compounds into simpler molecules, such as carbon dioxide, water, and inorganic nutrients. Bacteria are particularly important in the early stages of decomposition, breaking down readily accessible compounds before fungi and other decomposers take over.



### 19.3 Ecosystems and biodiversity

**Describe a population as a group of organisms of one species, living in the same area, at the same time.**

**Describe a community as all of the populations of different species in an ecosystem.**

#### Population.

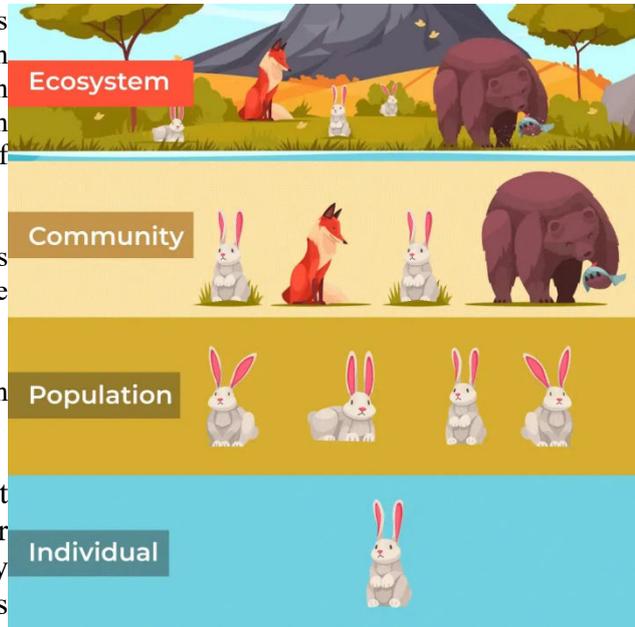
A population is defined as a group of organisms of the same species located at the same place, in the same time. For example, human population in Pakistan in 2023 comprises of 241.4 million individuals (according to the Ministry of Population Welfare, Government of Pakistan)

#### Species.

A species is defined as a group of organisms capable of interbreeding and producing fertile offspring.

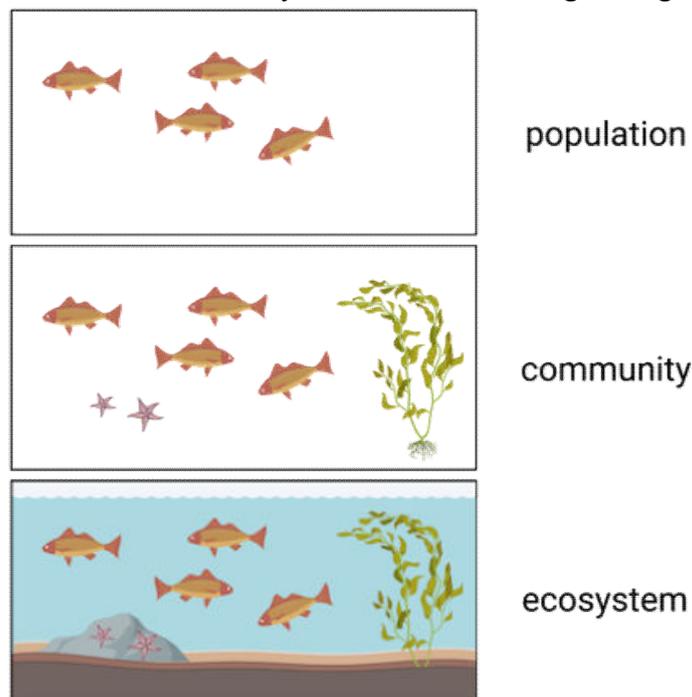
#### Habitat.

Habitat means the area of the environment in which organism lives.



A community is an assemblage of different populations, interacting with one another within the same environment. A forest may be considered as a community. It includes different plant, microorganisms, fungi and animal species. Communities are collections of organisms, in which one population may increase and others may decrease. Some communities are complex e.g. a forest community, a pond community etc. Other communities may be simple e.g. a fallen log with various populations under it. In a simple community number and size of populations is limited. So any change in biotic or abiotic factors may have drastic and long lasting effects.

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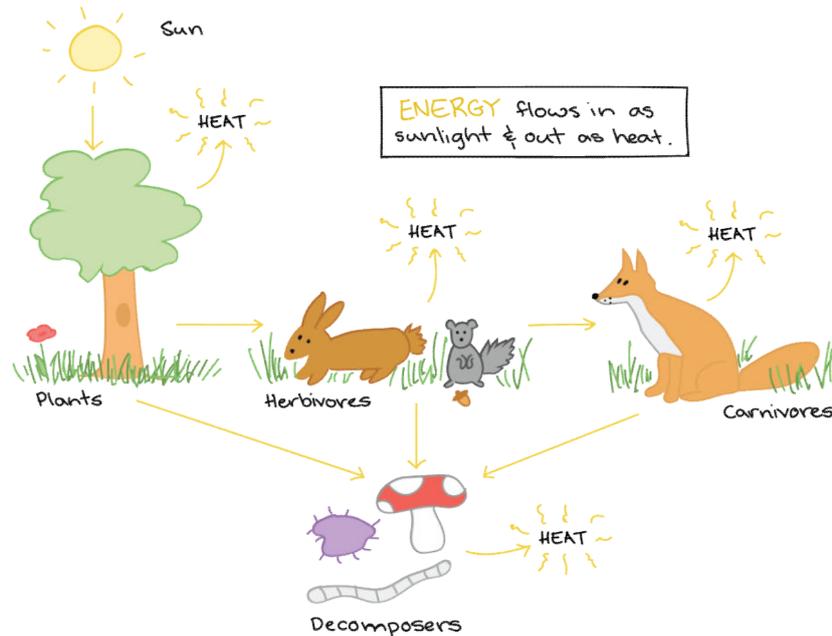
**Describe an ecosystem as a unit containing the community of organisms and their environment, interacting together.**

**Describe biodiversity as the number of different species that live in an area.**

**Ecosystem**

The self-sufficient unit of an environment that is formed as a result of interactions between its biotic community and the abiotic components is known as an ecosystem.

Living organisms cannot live isolated from the non-living part of their environment. The biotic and abiotic components of environment interact with each other to form a system. A pond, a lake and a forest are examples of natural ecosystems. Ecosystems may also be artificial for example an aquarium.



The term “biodiversity” has been derived from ‘bio’ and ‘diversity’. “Diversity” means variety within a species and among species. Biodiversity refers to the variety and variability of life forms within a given ecosystem, biome, or the entire planet, encompassing species diversity, genetic diversity, and ecosystem diversity.

Biodiversity plays important role in making and maintaining ecosystems. It plays a part in regulating the chemistry of our atmosphere and water supply. Biodiversity is directly involved in recycling nutrients and providing fertile soils.

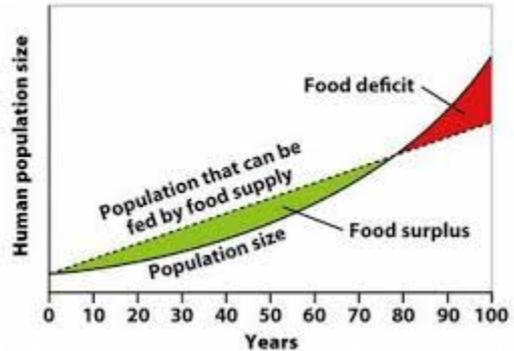


**Identify and state the factors affecting the rate of population growth for a population of an organism, limited to: food supply, competition, predation and disease.**

The rate of population growth for a population of an organism can be influenced by several factors, including:

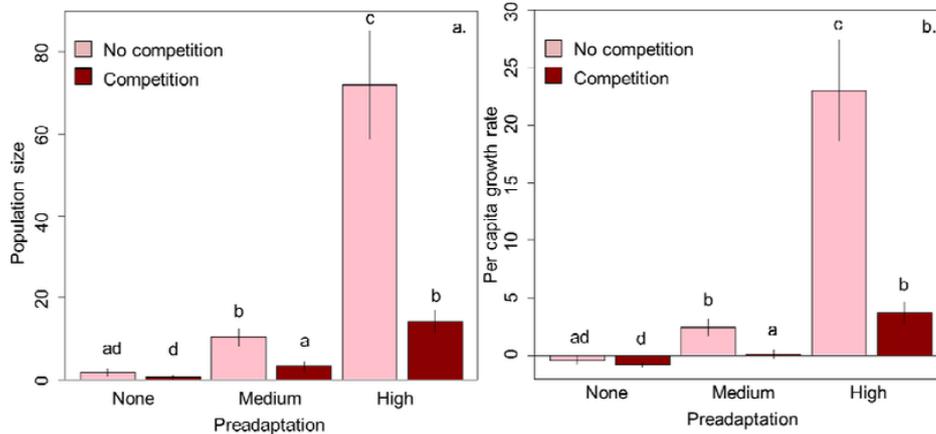
**Food Supply**

The availability of food resources directly affects the growth and survival of a population. Sufficient food supply supports population growth by providing energy for reproduction and growth of individuals. Conversely, limited food availability can lead to decreased reproductive rates, reduced growth, and increased mortality, ultimately slowing population growth.



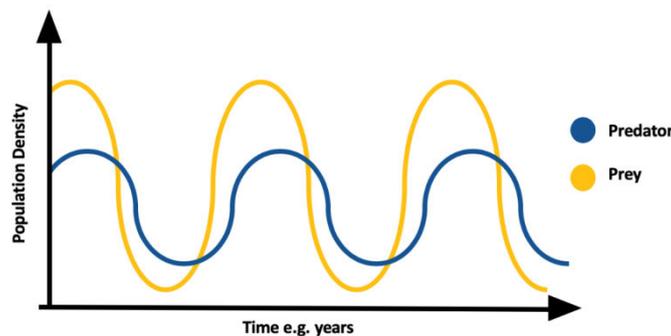
**Competition**

Competition for resources, such as food, water, shelter, and mates, can significantly impact population growth. Interspecific competition between different species or intraspecific competition among individuals of the same species can limit access to resources, leading to reduced reproductive success and population growth rates.



**Predation**

Predation can exert strong regulatory effects on population growth by controlling the abundance of prey species. High predation pressure can lead to increased mortality rates within a population, especially for juveniles and vulnerable individuals. This can result in lower population densities and slower population growth rates over time.



**Disease**

Diseases and pathogens can negatively impact population growth by causing morbidity and mortality within a population. Epidemics or outbreaks of infectious diseases can lead to significant population declines, disrupting population dynamics and slowing population growth rates until the disease is controlled or mitigated.

## Understand that the growth of the human population is increasing the demand for global resources.

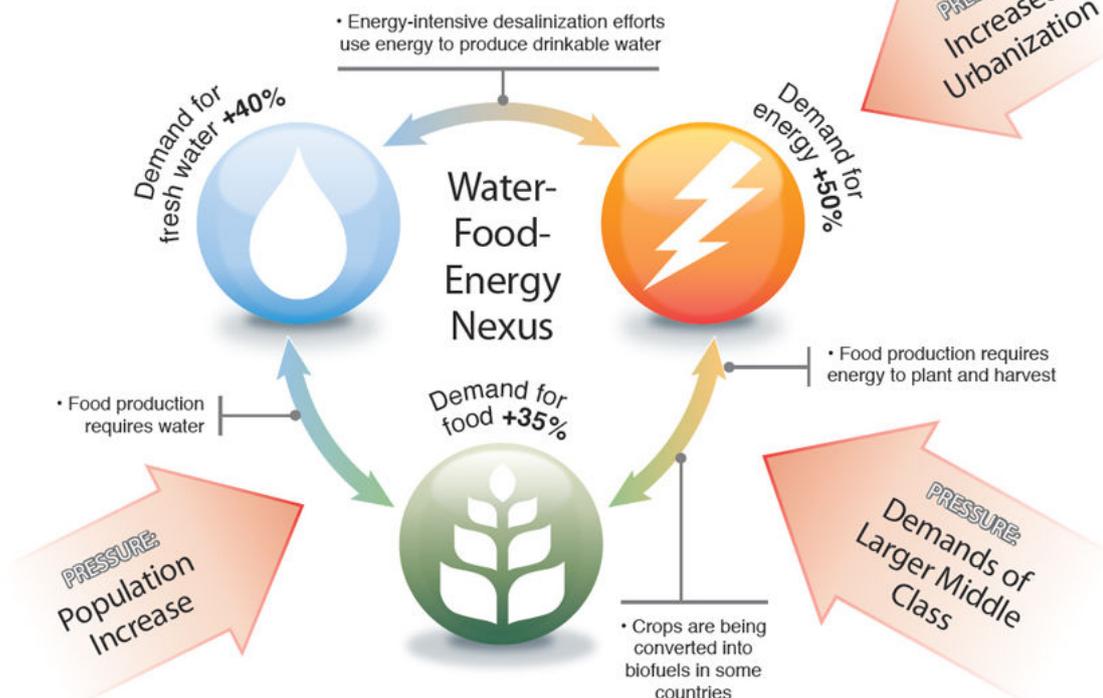
As the human population grows, there is a greater need for resources to support the expanding needs and activities of people worldwide. This demand encompasses various essential resources beyond just food, including fuel for energy production, materials for construction such as sand, gravel, limestone, and metals for manufacturing and infrastructure development. To address the increasing demand for resources while mitigating environmental impacts, recycling has become increasingly important. Recycling helps to alleviate some of the pressure on natural resource extraction by reusing materials already in circulation. By recycling materials like paper, plastic, glass, and metals, we can reduce the need for virgin resources and minimize waste generation, contributing to sustainability efforts.

However, despite recycling efforts, the growing human population still exerts significant pressure on natural ecosystems. The expansion of urban areas, infrastructure development, and agricultural expansion lead to the conversion of natural habitats into built environments or agricultural land. This habitat loss and fragmentation can have detrimental effects on biodiversity, disrupting ecosystems and threatening the survival of many plant and animal species.

### As population grows, pressures mount

**And the relationships between food, water, and energy supplies become critical**

Because of growth in global population and the consumption patterns of an expanding middle class, in less than two decades three key demands will sharply increase ...



## 19.4 Effects of humans on ecosystems

### Outline the causes and describe the consequences of deforestation, limited to its effects on: biodiversity, extinction, loss of soil, flooding and concentration of carbon dioxide in the atmosphere.

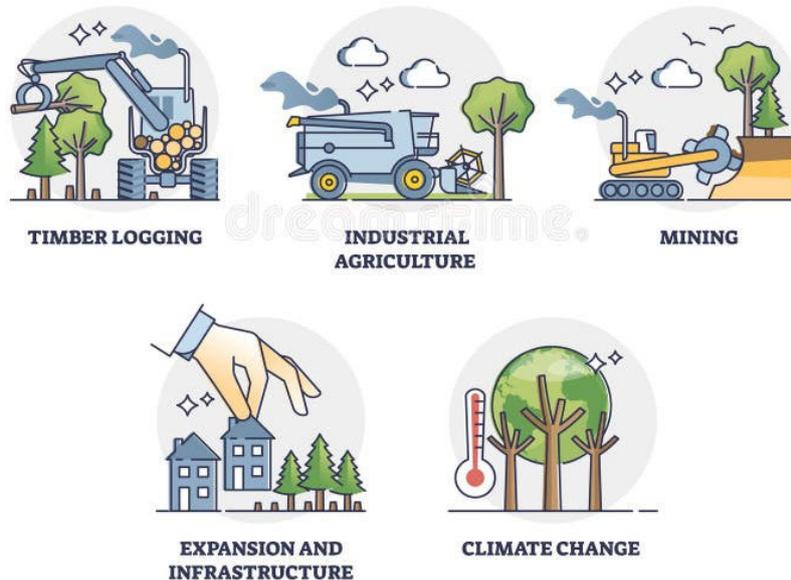
#### **Deforestation**

Deforestation refers to the deliberate or widespread clearing of forests or wooded areas, typically for agricultural expansion, logging, infrastructure development, or urbanization.

It is driven by various human activities and has severe consequences for biodiversity, extinction rates, soil health, flooding, and climate change. Efforts to mitigate deforestation and promote reforestation and sustainable land management are essential for conserving ecosystems and addressing the impacts of climate change.

#### **Causes of Deforestation**

- Agricultural Expansion
- Clearing forests for farming, especially for cash crops like soy, palm oil, and cattle ranching.
- Logging
- Harvesting timber for wood products and paper.
- Infrastructure Development
- Building roads, dams, and urban areas often requires clearing forests.
- Fire
- Natural and human-induced fires can destroy large areas of forest.
- Mining
- Extracting minerals and resources from beneath forests can lead to their destruction.



#### **Consequences of Deforestation**

##### **Biodiversity Loss**

Tropical rainforests are biodiversity hotspots, with thousands of tree and animal species. Their destruction not only threatens countless species with extinction but also displaces local human populations. Moreover, it deprives us of valuable medicinal compounds sourced from rainforest plants and animals, including those with potential cancer-fighting properties.

##### **Extinction**

The loss of habitats and ecosystems due to deforestation can drive species to extinction, especially those with specialized habitat requirements or limited ranges.

### Loss of Soil

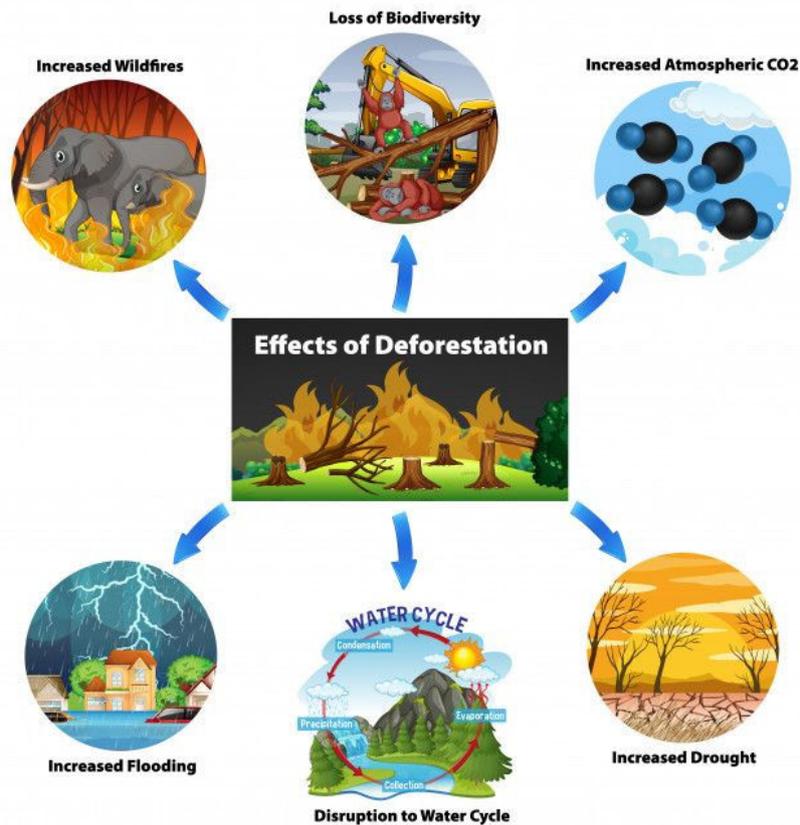
Tree roots help stabilize soil and prevent erosion. Deforestation can lead to soil erosion, loss of fertility, and increased vulnerability to landslides and desertification.

### Flooding

Trees absorb and store water, reducing runoff and flooding. Deforestation can increase runoff and soil erosion, leading to more frequent and severe floods.

### Concentration of Carbon Dioxide

Removal of trees on such a large scale also reduces the amount of carbon dioxide removed from the atmosphere in the process of photosynthesis. This all adds to the amount of carbon dioxide in the atmosphere. Most scientists agree that the build-up of CO<sub>2</sub> in the atmosphere contributes to global warming.



**Describe the impacts humans have through:**

**(a) over-harvesting of plant and animal species**

**(b) introducing a non-native species to an ecosystem.**

**Overharvesting**

Overharvesting leads to a decline in species populations, potentially driving them to the brink of extinction and impacting biodiversity. Species are often exploited for various purposes such as food, body parts (e.g., tusks, horns, bones, fur), or as pets, which can have detrimental effects on their populations. In regions like Africa, the widespread consumption of bush meat, primarily primates, poses a threat to rare species due to unregulated hunting practices.

**Introducing non-native species to an ecosystem**

Introducing non-native species to an ecosystem can have devastating consequences. For instance, rats inadvertently introduced to the Galapagos Islands by pirates or whalers wreaked havoc on native wildlife by preying on eggs and young animals. Similarly, the introduction of the prickly pear cactus to Australia for cattle control led to uncontrollable growth due to the absence of natural herbivores. While the introduction of the *Cactoblastis cactorum* moth from Argentina initially helped control the cactus spread, it also posed a threat to native cactus species, leading to near extinction.

**Describe the harmful effects of:**

**(a) water pollution by untreated sewage and nitrogen-containing fertilisers leading to eutrophication, limited to:**

- (i) increased availability of nitrate and other ions. (ii) increased growth of producers. (iii) increased decomposition after death of producers. (iv) increased aerobic respiration by decomposers. (v) reduction in dissolved oxygen. (vi) death of organisms requiring dissolved oxygen in water.**

**(b) air pollution by greenhouse gases (carbon dioxide and methane), contributing to global warming and its likely effects.**

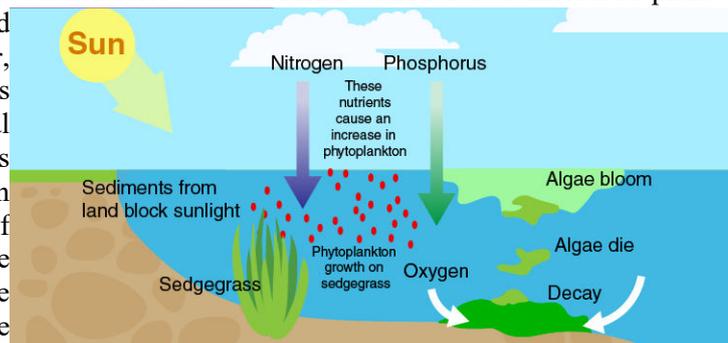
**(c) pollution due to insecticides and herbicides.**

**(d) non-biodegradable plastics in the environment, in both aquatic and terrestrial ecosystems.**

**Harmful Effects of Water Pollution Leading to Eutrophication**

The growth rate of plants is frequently constrained by the availability of essential nutrients such as nitrates and other ions. In recent years, there has been a significant increase in the levels of nitrate and other ions in rivers and lakes, leading to accelerated eutrophication processes.

Eutrophication, the enrichment of natural water bodies with nutrients conducive to increased plant growth, occurs naturally in many inland waters, albeit at a gradual pace. However, human-induced enrichment from activities such as sewage discharge, agricultural runoff, and detergent use accelerates this process, resulting in the rapid proliferation of microscopic algae, the foundation of aquatic food chains. The excessive nutrient influx fosters unchecked algae growth, as their usual predators are unable to effectively regulate their population.



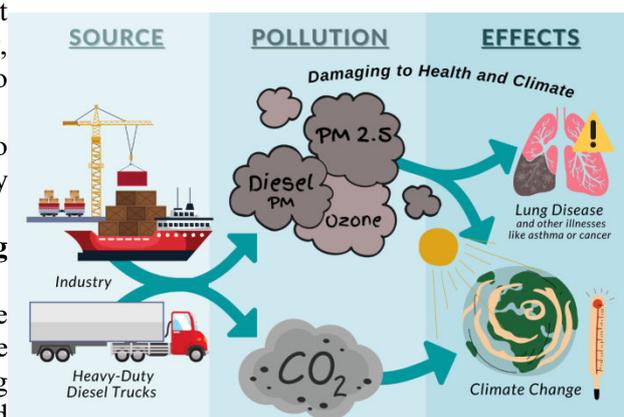
Consequently, the algae expire and settle at the water body's bottom, where bacterial decomposition ensues. This decomposition process consumes oxygen from the water, leading to deoxygenation and creating hypoxic conditions detrimental to aquatic organisms, including fish, which perish due to suffocation. The level of river water pollution is often gauged through its biochemical oxygen demand (BOD), representing the amount of oxygen consumed by a water sample within a specified period. Higher BOD values correlate with increased pollution levels.

Mitigation of eutrophication can be achieved by adopting strategies such as:

- Employing detergents containing reduced phosphate levels to limit nutrient influx into water bodies.
- Implementing agricultural practices that utilize fertilizers with reduced solubility, minimizing nutrient runoff into waterways.
- Managing animal wastes on land to prevent their entry into rivers, thereby curbing nutrient enrichment.

**Harmful Effects of Air Pollution Contributing to Global Warming**

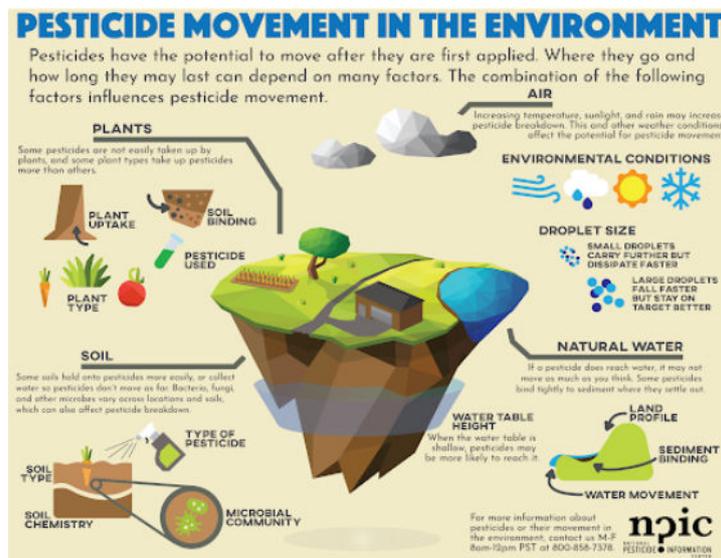
Greenhouse gases, including carbon dioxide (CO<sub>2</sub>) and methane (CH<sub>4</sub>), trap heat in the Earth's atmosphere, leading to global warming and associated climate change effects. Increased



temperatures alter weather patterns, exacerbate extreme weather events, and disrupt ecosystems, leading to habitat loss and biodiversity decline. Rising sea levels due to melting polar ice caps and thermal expansion threaten coastal communities and ecosystems, causing inundation and erosion. Changes in precipitation patterns affect agricultural productivity, water resources, and human livelihoods, leading to food insecurity and socioeconomic challenges.

### Harmful Effects of Pollution Due to Insecticides and Herbicides

Insecticides and herbicides applied in agricultural and urban settings contaminate soil, water bodies, and air, posing risks to human health and the environment. Direct toxicity to non-target organisms, including beneficial insects, birds, and mammals, disrupts ecological balance and food webs. Bioaccumulation and biomagnification of pesticide residues in food chains result in long-term health effects and reproductive impairments in wildlife and humans. Pollution from pesticides contributes to the decline of pollinators, such as bees and butterflies, threatening global food security and ecosystem stability.



### Harmful Effects of Non-Biodegradable Plastics in the Environment

Non-biodegradable plastics persist in aquatic and terrestrial ecosystems, accumulating in soil, water bodies, and marine environments. Plastic pollution harms wildlife through ingestion, entanglement, and habitat destruction, leading to injury, suffocation, and death. Microplastics, resulting from the degradation of larger plastic items, contaminate water sources and food chains, posing risks to human health and ecosystem integrity. Plastic debris alters natural landscapes, degrades aesthetic values, and disrupts ecosystem services, affecting tourism, recreation, and cultural heritage sites.



## **19.5 Conservation**

### **Discuss reasons for conservation of species with reference to:**

**(a) maintenance of biodiversity.**

**(b) reducing extinction.**

**(c) protecting vulnerable environments.**

Conservation refers to the management, preservation, and protection of natural resources, habitats, and species to ensure their sustainable use and survival for present and future generations.

Conservation of species is essential for various reasons, with significant implications for biodiversity maintenance, reducing extinction rates, and protecting vulnerable environments.

#### **Maintaining and enhancing diversity**

Approximately 25,000 plant species currently face the threat of extinction, posing a significant risk of losing valuable genetic material and reducing the available gene pool for crop improvement by approximately 10%. Gene banks have been established to safeguard a broad spectrum of plant species, yet they remain vulnerable to accidents, disease outbreaks, and human error. The most secure method of preserving the full genetic diversity is by conserving plants in their natural habitats.

#### **Reducing extinction**

Conservation initiatives strive to prevent species extinction, recognizing that once a species disappears, its genetic legacy is irretrievably lost. This depletion of genetic resources deprives humanity of valuable biological assets. As custodians of the Earth's biodiversity, we bear a responsibility to protect species from permanent eradication. Beyond preserving their intrinsic beauty and diversity, endangered species harbor potential sources of invaluable products such as pharmaceuticals. Many existing medications, like quinine and aspirin, are derived from plants, hinting at untapped reservoirs of medicinal compounds waiting to be discovered. In the future, genes from threatened species could facilitate genetic engineering endeavours, enabling the sustainable production of pharmaceuticals without relying on harvesting the organisms themselves.

#### **Protecting Vulnerable Environments**

Many species inhabit fragile and vulnerable environments, such as rainforests, coral reefs, and wetlands. These ecosystems are particularly susceptible to human activities, including habitat destruction, pollution, climate change, and invasive species introductions. Conservation efforts aimed at protecting species also help safeguard these critical habitats and the services they provide. Preserving vulnerable environments not only benefits the species that inhabit them but also ensures the continued provision of essential ecosystem services that support human well-being.

## **Explain how forests can be conserved using education, protected areas, quotas and replanting.**

Conservation is an active process of developing strategies to prevent the loss of Earth's strategies to prevent the loss of Earth's biological diversity.

### **Education**

Education plays a crucial role in forest conservation by raising awareness about the significance of forests for biodiversity, climate regulation, water conservation, and human well-being. Through educational programs, people can learn about sustainable practices such as selective logging, agroforestry, and reducing deforestation for agricultural expansion. Teaching communities about the economic value of forests through eco-tourism, non-timber forest products, and carbon trading can provide incentives for conservation.

### **Protected Areas**

Establishing protected areas, such as national parks, wildlife reserves, and forest sanctuaries, helps preserve ecosystems and biodiversity. These areas are managed to limit human disturbance, such as logging, hunting, and infrastructure development, allowing natural processes to thrive. Protected areas also serve as research sites for scientists to study biodiversity, ecosystem dynamics, and the impacts of climate change.

### **Legal quotas**

The Rainforest Alliance has introduced a program known as Smartlogging, which grants certification to logging enterprises demonstrating legal and sustainable practices to safeguard environmental integrity. Through meticulous tracking, timber is traced from its origin to its final destination, ensuring its legitimacy and ethical use in timber products. This certification assures consumers of the timber's authenticity and its adherence to sustainable logging standards. In regions of China where bamboo thrives, regulatory quotas have been established to prevent excessive harvesting, particularly due to the critical dependence of certain species, such as the giant panda, on bamboo as a primary food source. In the United Kingdom, tree felling without proper authorization is prohibited by law. The Forestry Commission issues licenses for tree felling, ensuring adherence to legal requirements and sustainable management practices.

### **Replanting**

Reforestation initiatives have been undertaken worldwide to counteract deforestation and restore ecosystems. For instance, in Brazil, a collaborative effort involving Conservation International, the Brazilian Ministry of Environment, and other organizations aims to plant 73 million trees utilizing seeds collected by volunteers. This endeavour seeks to reclaim vast expanses of rainforest lost to agricultural expansion. In India, a massive collective effort in 2016 led to the planting of 50 million trees within 24 hours, as part of the nation's endeavour to reforest 12% of its land by 2030. Pakistan achieved its billion tree milestone in 2017 through the Billion Tree Tsunami project, restoring depleted forests in the north-western region to combat climate change effects. Similarly, China plans to rehabilitate 69.2 million acres of forest land, contributing to global reforestation efforts.

Recycling waste paper is an environmentally beneficial practice, as it reduces the need for timber extraction and minimizes habitat destruction associated with commercial forestry. Each tonne of recycled paper corresponds to approximately 17 trees spared from harvesting, underscoring the ecological significance of waste paper recycling in conserving natural habitats.

By integrating education, protected areas, quotas, and replanting initiatives, comprehensive forest conservation strategies can be developed to address the complex challenges facing forests today, including deforestation, habitat loss, biodiversity decline, and climate change.

Collaboration among governments, local communities, NGOs, and other stakeholders is essential to implement these strategies effectively and ensure the long-term sustainability of forests.



## **Explain how fish stocks can be conserved using education, closed seasons, protected areas, controlled net types and mesh size, quotas and monitoring.**

Conserving fish stocks involves a multifaceted approach incorporating various strategies

### **Education**

The tomato fish project in Germany, facilitated by a research institute, includes an extensive educational initiative aimed at disseminating knowledge on sustainable development practices. Notably, the institute has produced a children's book titled "Nina and the Tomato Fish" to impart understanding among young audiences about the importance of sustainable fisheries management. In certain regions, local fishing communities have engaged in unsustainable fishing practices, resulting in the depletion of fish stocks and widespread habitat destruction due to methods such as dynamite and cyanide fishing. Educational campaigns play a pivotal role in enlightening fishermen about the detrimental impacts of these practices on marine ecosystems. By fostering awareness, fishermen gain insight into the necessity of environmental conservation for the long-term viability of fish populations and sustainable livelihoods.

### **Closed Seasons**

Closed seasons, periods during which fishing for specific fish species in designated water bodies is prohibited, serve as a critical conservation measure to facilitate successful spawning and maturation of fish populations, thereby ensuring their reproductive success and the maintenance of healthy fish stocks. For instance, in 2019, the Ministry of Fisheries in Ghana announced an extension of the closed season from one to two months. This regulatory action aimed to allow fish stocks to replenish, counteracting declining population trends observed in the region.

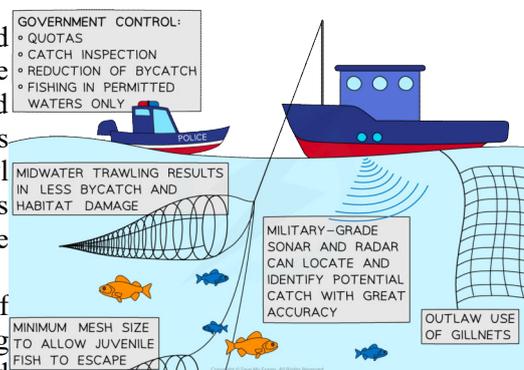
### **Protected Areas**

Marine protected areas (MPAs) represent delimited geographical zones managed with the objective of conserving biodiversity and safeguarding marine ecosystems over the long term. Legal frameworks often enforce the protection of these areas, preventing the exploitation of fish stocks within their boundaries and facilitating the restoration of depleted fisheries resources.

### **Control of Net Types and Mesh Size**

Regulations governing fishing gear, including net types and mesh sizes, are implemented to minimize indiscriminate capture of fish and facilitate the escape of undersized individuals, contributing to sustainable fisheries management practices. In some regions, the use of trawl nets, known for their destructive impact on marine habitats such as coral reefs, is prohibited to safeguard vulnerable ecosystems and their associated organisms.

Additionally, advancements such as the incorporation of LED lights into gillnets have proven effective in reducing incidental captures of non-target species such as turtles and dolphins, thereby enhancing marine conservation efforts while minimizing bycatch.



### **Legal Quotas**

The Common Fisheries Policy in Europe establishes legally mandated quotas for commercial fishing operations, aimed at regulating fish extraction levels and safeguarding species vulnerable to over-exploitation. Quotas are delineated for each commercially targeted fish species, as well as for size classes, to ensure that fish populations attain reproductive maturity and sustain or enhance their abundance.

However, the implementation of quotas faces challenges, as fishermen exceeding their allocations or capturing non-quota species are prohibited from selling the surplus catch, resulting in discard mortality and potential impacts on fish populations.

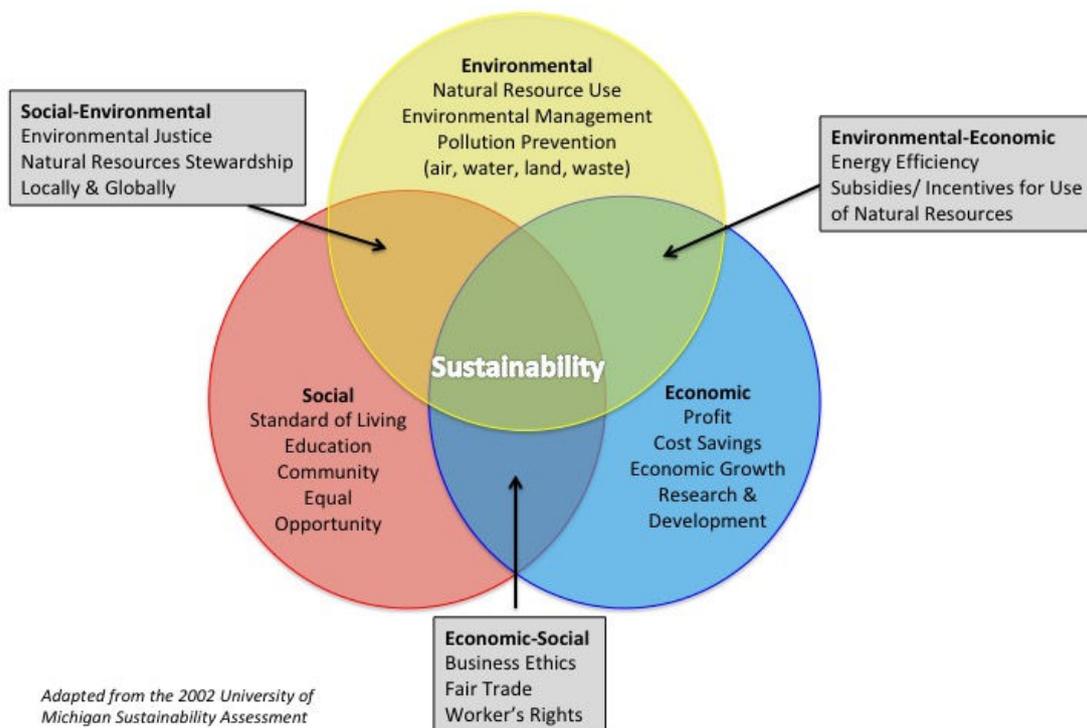
### **Monitoring**

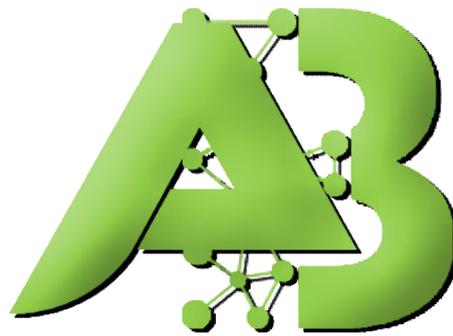
Fisheries monitoring encompasses the systematic observation of commercial fish catches by fisheries inspectors, who document harvests and utilize population estimates to contribute to fish stock conservation efforts. Many countries employ fisheries patrol vessels to enforce compliance with regulations, including licensing requirements, adherence to gear specifications, and quota allocations, thereby upholding sustainable fisheries practices and safeguarding marine biodiversity.

**Describe a sustainable resource as one which is produced as rapidly as it is removed from the environment so that it does not run out.**

Sustainable resources are those that can be replenished or regenerated at a rate equal to or faster than they are extracted or consumed from the environment. This ensures that the resource remains available for use without depletion or long-term environmental harm.

Central to sustainability is the idea of renewability, wherein the resource's natural replenishment or regeneration processes maintain a balance with its utilization rate. This equilibrium ensures that the resource can be continuously harvested or utilized without exhausting its supply or disrupting ecosystem functions. Sustainable resource management aims to minimize environmental impact and preserve ecosystem health by promoting responsible extraction, consumption, and regeneration practices. By prioritizing sustainability, we can meet current needs while safeguarding resources for future generations.





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